



**GOVERNMENT DEGREE COLLEGE
MUMMIDIVARAM
Estb:2021
DEPARTMENT OF BOTANY
CLEAN AND GREEN
PLANTATION**



STUDENTS PLANTING THE SAPLINGS AND WATERING THEM







S. P. R. M.

PRINCIPAL
GOVERNMENT DEGREE COLLEGE
MUMMIDIVARAM - 533 216
Dr.B.R. Ambedkar Konaseema Dt. A.P



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Report on Clean and Green Programme at GDC Mummidivaram

Introduction:

The students of Government Degree College (GDC), Mummidivaram, actively participated in a Clean and Green Programme within the college premises. Due to a lack of sufficient classrooms, the college, currently functioning in Government Junior College (GJC), identified two unused rooms in the premises that were filled with waste materials and had a huge anthill, as they had remained unused for several years.

Cleaning Initiative:

With the permission of the GJC principal, the principal of GDC Mummidivaram, Dr. S. Prabhakar, encouraged and permitted the students to clean and make use of these rooms. The students displayed great enthusiasm and dedication in removing all the waste materials and clearing the anthill, ensuring that the rooms were made suitable for academic purposes.

Infrastructure Development:

After successfully cleaning the rooms, the students, with the financial support of the principal, Dr. S. Prabhakar, installed two blackboards to enhance their usability as classrooms. The entire work was coordinated and supervised by the staff members, ensuring efficiency and safety throughout the process.

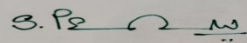
Appreciation and Acknowledgment:

The principal and staff of GDC Mummidivaram highly appreciated the students for their committed efforts in improving the college environment. Their active participation and teamwork exemplified the spirit of responsibility and dedication towards the betterment of the institution.

Conclusion:

This initiative not only provided additional classroom space but also instilled a sense of cleanliness, teamwork, and responsibility among the students. Such programs reinforce the importance of community involvement and self-reliance in addressing institutional challenges.

Signature of the principal

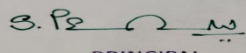


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